

# Céline Rose

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## Education

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<b>Ph.D. in Second Language Acquisition</b> The University of Iowa	2018 Iowa City, IA
<b>M.A. in Second Language Teaching</b> Brigham Young University	2013 Provo, UT
<b>B.A. in International Relations, French Studies</b> Brigham Young University	2010 Provo, UT

## Academic Position

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<b>Assistant Professor, Department of French &amp; Italian</b> Brigham Young University	Fall 2018 - Present Provo, UT
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## Publications

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### Journal articles

- [1] McBride, A. F., & **Rose, C.** (forthcoming). Prioritizing Pronunciation Features for Intelligibility: A Perception Study of the French /E/ Vowels. *Canadian Modern Language Review*.
- [2] **Rose, C.**, & McBride, A. F. (2023). French Pronunciation Instruction Using the PACE Model. *Foreign Language Annals*, 56(3), 532–551.  
<https://doi.org/10.1111/flan.12711>
- [3] **Rose, C.** (2022). The implementation of collaborative dialogues in a literary-cultural course. *L2 Journal*, 14(3), 1–26. <http://dx.doi.org/10.5070/L214354513>

### Book Chapter

- [4] **Rose, C.**, & Liskin-Gasparro, J. E., (2019). Speaking at the advanced level: Practical approaches to integrating language with literary-cultural content. In A. Carrillo Cabello, K. Paesani, & D. Soneson (Eds.), *Developing advanced speaking proficiency: Instructional and curricular models for post-secondary language programs* (pp. 11–33). (CARLA Working Paper Series). Minneapolis, MN: University of Minnesota, Center for Advanced Research on Language Acquisition.

## Book Review

**Rose, C.**, & Destruel, E. (2015). Book Review: Paesani, K., Willis-Allen, H., & Dupuy B. A Multiliteracies Framework for Collegiate Foreign Language. *Modern Language Journal*, 99, 803–805. <https://www.jstor.org/stable/44135304>

## **Presentations & Workshops** since professional appointment

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**Rose, C.** & Greenwell, E. (2024). Culture in Textbooks: Analyzing the Materials, Recognizing the Issues and Including Authentic Resources. Utah Foreign language Association (UFLA) Conference, Utah Valley University, Orem, UT.

Thompson, C. & **Rose, C.** (2023). Language proficiency attrition is real: A plan to counteract. The Southwest Conference on Language Teaching (SWCOLT), Salt Lake City, UT.

**Rose, C.** & McBride, A. F. (2022). Focusing on Pronunciation through PACE: Practice Deconstruction and Research Results. Utah Foreign language Association (UFLA) Conference, University of Utah, Salt Lake City, UT.

**Rose, C.** (2019). Eliciting Intermediate- and Advanced-Level Speech through the Implementation of Collaborative Dialogues. The Center for Advanced Research on Language Acquisition (CARLA) Workshops for Teachers, University of Minnesota, Minneapolis, MN.

**Rose, C.** (2019). The Nature of Dyadic Relationships during Weekly Literary–Cultural Discussions. CARLA Presentation Series, University of Minnesota, Minneapolis, MN.

Erickson, R. & **Rose, C.** (2019). Using the IMAGE Model to Teach Culture. Utah Foreign language Association (UFLA) Conference, Weber State University, Ogden, UT.

## **Service**

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### French & Italian Department

- French Teaching Program Advisor Fall 2018 - Present
- French 101-102 Coordinator Fall 2018 - Present
- French 201 Coordinator Fall 2018 - Winter 2022

### College of Humanities

- College Educator Preparation Program Committee Fall 2018 - Present
- Second Language Teaching M.A. Advisory Committee Fall 2019- Present

## Brigham Young University

- French Educator Preparation Program Coordinator Fall 2018 - Present

## National

- Vice-Chair for the ACTFL Teachers Development SIG 2025
- Proposal reviewer for ACTFL Research Priorities Grants Summer 2024
- Abstract reviewer for the 12<sup>th</sup> International Language Teacher Education Conference Spring 2024
- Abstract Reviewer for the ACTFL Convention 2020; 2022; 2023
- Co-chair of the ACTFL-NFMLTA/MLJ Emma Marie Birkmaier Award for Doctoral Dissertation Research in World Language Education committee Summer 2022
- Program reviewer for ACTFL/CAEP 2021-2022
- Committee member for the ACTFL Wilga Rivers Award for Leadership in Foreign Language Education Summer 2020

## **Teaching**

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### Undergraduate Courses

- Flang 276 Exploration of Teaching Foreign Languages
- Flang 477 Dual-Language Immersion K-12 Student Teaching
- Fren 321 Advanced French Part 1
- Fren 322 Advanced French Part 2
- Fren 377 French Teaching Methods 1
- Fren 378 French Teaching Methods 2
- Fren 379 French Teaching Practicum
- Fren 411 Fourth Year Conversation
- Fren 476R Secondary Student Teaching
- Fren 477R Secondary Minor Student Teaching
- Fren 490R Studies in French Acquisition
- Fren 490R Second Language Acquisition & Teaching Culture
- Fren 491R Senior Oral Proficiency Evaluation
- Fren 496R Academic Internship

### Graduate Course

- Slat 680R Directed Studies

### MA Theses Chair

- Duncan, L. (2024-present). Title of thesis forthcoming.
- Greenwell, E. (2024-present). Title of thesis forthcoming.

### MA Theses Reader

- Baldwin, R. (2023-present). Title of thesis forthcoming.
- Bezzant, L. (2023). *LinguaPalooza: Taking Language Learning Beyond the Classroom and into the Real World.*
- Davis, M. (2022-present). Title of thesis forthcoming.
- Guidi, J. (2021). *Evaluating the Use of the L1 in a French Language Classroom.*

### HUM Grant

- Marteeny, H. (2021). *The Effects of Trauma on Refugees' Language Acquisition: How Teachers can Support their Most Vulnerable Students.*

### **Awards**

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- BYU Faculty Women's Association Teaching Award 2024
- ACTFL-NFMLTA/MLJ Emma Marie Birkmaier Award for Doctoral Dissertation Research in Foreign Language Education 2019

### **Professional Memberships**

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- American Association for Applied Linguistics (AAAL)
- American Association of University Supervisors, Coordinators, and Directors of Language Programs (AAUSC)
- American Council on the Teaching of Foreign Languages (ACTFL)
- Utah Foreign Language Association (UFLA)