

Dan P. Dewey

Professor and Department Chair
fNIRS Applied Neurolinguistics Lab Director
Department of Linguistics
Brigham Young University
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Education

Ph.D. Carnegie Mellon University, Second Language Acquisition, 2002
Dissertation Title: *The effects of study context and environment on the acquisition of reading by students of Japanese as a second language during study-abroad and intensive domestic immersion.*

M.A. Brigham Young University, Language Acquisition, 1997
Thesis Title: *Kanji coding strategies of native readers and of non-native readers with various backgrounds.*

B.A. Brigham Young University, Japanese, 1993

Administrative Experience

Department Chair, Department of Linguistics, Brigham Young University,
2021-Present

Associate Chair, Department of Linguistics, Brigham Young University, 2013-2021

fNIRS Applied Neurolinguistics Lab Director, Brigham Young University, 2020-present

Assessment Coordinator, Department of Linguistics, Brigham Young University, 2011-2020

Digital Video Project Director, Department of Instruction & Learning, University of Pittsburgh, 2004-2008

Assistant to the Director, Middlebury College Japanese Language School, Summers 1996-1999

Research and Professional Interests

1. Psychological, social, and neurological influences on language acquisition
2. Second language acquisition during study, internship, or work experiences abroad
3. Semantic properties of ideophones (in Japanese, Chinese and Quechua)

Academic Employment

Professor of Linguistics and TESOL, Department of Linguistics, Brigham Young University, 2017-Present

Associate Professor of Linguistics and TESOL, Department of Linguistics and English Language, Brigham Young University, 2011-2017

Assistant Professor of Linguistics and TESOL, Department of Linguistics and English Language, Brigham Young University, 2008-2011

Assistant Professor of Foreign Language Education, Department of Instruction and Learning, University of Pittsburgh, 2002-2008.

Visiting Assistant Professor of Foreign Language Education, Department of Instruction and Learning, University of Pittsburgh, 2001-2002.

Japanese Instructor, Carnegie Mellon University, 1997-2001.

Japanese Instructor, Brigham Young University, 1993-1994; 1995-1997.

Japanese Instructor, Middlebury College, Summer 2001.

Awards and Fellowships

- ❖ Faculty Fellow, [Ballard Center for Social Impact](#), Winter 2026-
- ❖ [James L. Barker Lecturer in Language and Linguistics](#), Brigham Young University College of Humanities, Fall 2020
- ❖ [ACTFL-MLJ Paul Pimsleur Award for Research in Foreign Language Education](#) with co- awardees Wendy Baker-Smemoe, Jennifer Bown and Rob Martinsen, 2015.
- ❖ [Humanities Center Fellow, Brigham Young University](#). 2013-2014.
- ❖ [Faculty Fellow, University Center for International Studies \(UCIS\), University of Pittsburgh](#). Fall, 2005.
- ❖ [Provost's Faculty Diversity Fellow, University of Pittsburgh](#). Summer, 2003.
- ❖ [Baker Research Fellowship, Middlebury College](#). Summer, 2000.
- ❖ [Hamako Itoh Chaplin Memorial Award](#). 1999.

Peer-Reviewed Publications

- Van Hoey, T., Yu, X., Zhang, S., Do, Y., & **Dewey, D. P.** (submitted). *Chinese ideophone modality exclusivity: Comparing behavioral ratings with neurolinguistic data (fNIRS)*. Paper submitted for publication to *Language and Cognition*
- Kipp, A., Lowther, M., Duerden, M., Hodge, C. J., **Dewey, D. P.**, and others. (submitted). *Fostering connection through narrative: Evidence for storytelling as a belonging intervention in college*. Paper submitted to the journal *Belonging*.
- Christensen, S., **Dewey, D. P.**, & Green, J. J. (under review). *The effects of social learning on second language acquisition and memory: An fNIRS study*. Paper submitted to *Studies in Second Language Acquisition*.
- McMurry, B., Baker, A.W., **Dewey D. P.**, Smith, L., Farrales, J., Summers, M., Lung, M., & Jackson, K. (under review). *The Effects of Teacher Wellbeing when Implementing Positive Education in an ESL Classroom*. Paper with Revise & Resubmit status with *Journal of Psychology of Language Learning*.
- Ortega, D., **Dewey, D. P.**, Green, J.J. (submitted). *Neural correlates of emotion word processing in Chinese-English and English-Chinese bilinguals: an fNIRS study*. Paper submitted to *Studies in Second Language Acquisition*.
- Dewey, D. P., C. Isabelli-Garcia, & G. Beaudin (2026). *Integrating language through program design and curricular innovation*. In Alonson, M. T., Ogden, A. C. &

- Soneson, H. M. (Eds.). *Vanishing voices: The future of language learning in education abroad*. STAR Scholars Press. <https://doi.org/10.32674/vvwm3p20>
- Black, A., **Dewey, D. P.**, Bell, T., Hatcher, J., Christensen, S., & Barwick, M. (2026). Effects of Pre-Exam Relaxation Activities on Neural Activation and Second-Language Test Performance: An fNIRS Investigation. *International Journal of Cognitive Sciences*, 2(2), 10. <https://doi.org/10.3390/ijcs2020010>
- Belnap, R. K., **Dewey, D. P.**, Steffen, P., Bickmore, A. B., & Yousef, K. (2025). Personality traits and heart rate variability as predictors of Arabic language proficiency and gains during study abroad in Jordan. Paper accepted by *Studies in Second Language Learning and Teaching*, 15(4), 857-884.
- Shishmareva, M., Bown, J., Bell, T. R., Smemoe, W., & **Dewey, D. P.** (2024). Teacher Motivational Behaviors in a Remote Versus an In-Person Class. In C. Glynn, & A. Spenader (Eds.), *Languages for all: Reclaim your joy!* (pp. 83-102). Ashland, VA: The Central States Conference on the Teaching of Foreign Languages. <https://drive.google.com/file/d/1xevk9-SI1k5BkYmJs2HeGp4TiZvAhITq/view>
- Dewey, D. P., Green, J. J., Nuckolls, J., Nygaard, A., & Swanson, T. D. (2024). Neurological evidence for the context-independent multisensorial semantics of ideophones in Pastaza Kichwa: an fNIRS study in the Ecuadorian Amazon. *Language and Cognition*, 16(4), 2188–2215. <https://doi.org/10.1017/langcog.2023.55>
- Rogers, C., **Dewey, D. P.**, McMurry, B., & Steffan, P. (2023). Teaching Positive Psychology Lessons in an Intensive English Program. *ELT Journal*, ccad052, <https://doi.org/10.1093/elt/ccad052>
- Nymeyer, K., **Dewey, D. P.**, Eggington, W., & Baker-Smemoe, W. (2022). Factors that affect native English speakers' comfort levels when communicating with non-native English speakers. *International Journal of Applied Linguistics*, 32, 158-174, <https://doi.org/10.1111/ijal.12410>
- Cox, T., & **Dewey, D. P.** (2021). Measuring language development through self-assessment. In P. Winke & T. Brunfart (Eds.), *Routledge handbook of second language acquisition and language testing*. London: Routledge. <https://www.routledge.com/The-Routledge-Handbook-of-Second-Language-Acquisition-and-Language-Testing/Winke-Brunfart/p/book/9781138490680>
- Brown, H. T., **Dewey, D. P.**, Lee, V., Eggett, D. (2020). Implementing mental contrasting to improve English language learner social networks. In N. Kurata & A. J. Carhill-Poza (Eds.), *Social networks in language learning and language teaching* (pp. 161-183). London: Bloomsbury Press. <https://www.bloomsbury.com/au/social-networks-in-language-learning-and-language-teaching-9781350114265/>
- Bown, J., Baker-Smemoe, W. & **Dewey, D. P.** (Eds.) (2020). Language learning in foreign language houses: immersion and integration. Auburn: International Association for Language Learning Technology. EDITED BOOK: https://iallt.org/pdf_previews/2020_IALLT_FLH_TOC.pdf
- Bejarano, M., **Dewey, D. P.**, Baker-Smemoe, W., Henrichsen, L., & Hall, T. (2019). Adult second language learners' social network development and perceived fluency gain in an intensive English program abroad experience. *Study Abroad Research in Second Language Acquisition and International Education*, 4, 168-192. <https://doi.org/10.1075/sar.17012.bej>

- Summers, M., Cox, T. L., McMurry, B. L., & **Dewey, D. P.** (2019). Investigating the use of the ACTFL Can-Do Statements in a self-assessment for placement in an intensive English program. *System*, 80, 269-287. <https://doi.org/10.1016/j.system.2018.12.012>
- Dewey, D. P., Belnap, R. K., & Steffen, P. (2018). Anxiety: Stress, foreign language classroom anxiety, and enjoyment during study abroad in Amman, Jordan. *Annual Review of Applied Linguistics*, 38, 140-161. <https://doi.org/10.1017/S0267190518000107>
- Isabelli-Garcia, C., Bown, J., Plews, J. L., & **Dewey, D. P.** (2018). Language learning and study abroad. *Language Teaching*, 51(4), 439-484. <https://doi.org/10.1017/S026144481800023X>
- Dewey, D. P. (2017). Measuring social interaction during study abroad: Quantitative methods and challenges. *System*, 71, 49-59. <https://doi.org/10.1016/j.system.2017.09.026>
- Cave, P. N., Evans, N. W., **Dewey, D. P.**, & Hartshorn, K. J. (2017). Motivational partnerships: increasing ESL student self-efficacy. *ELT Journal*, 72, 83-96. <https://doi.org/10.1093/elt/ccx027>
- Belnap, R. K., Bown, J., **Dewey, D. P.**, Belnap L. P., & Steffen, P. R. (2016). Project perseverance: Helping students become self-regulating learners. In T. Gregersen, P. MacIntyre, & S. Mercer (Eds.). *Positive psychology in second language acquisition* (pp. 282-301). Bristol, UK: Multilingual Matters. <https://doi.org/10.21832/9781783095360-013>
- Kim, J., **Dewey, D. P.**, Baker Smemoe, W., Ring, S., Westover, A., & Eggett, D. (2015). L2 development during study abroad in China. *System: An International Journal of Educational Technology and Applied Linguistics*, 55, 123-133. <https://doi.org/10.1016/j.system.2015.10.005>
- Belnap, R. K., Bown, J., **Dewey, D. P.**, Dean, E., Schouten, L., Smith, A. Smith, R., & Taylor, J. (2015). Project perseverance and study abroad. *Al-'Arabiyya: Journal of the American Association of Teachers of Arabic*, 48, 1-21. <http://press.georgetown.edu/book/languages/al-arabiyya-0>
- Bown, J., **Dewey, D. P.**, & Belnap, R. K. (2015). Student interactions during study abroad in Jordan. In R.F. Mitchell, K. McManus, & N. T. Ventura (Eds.) *Social interaction, identity and language learning during residence abroad: EURLOSLA Monograph Series 4* (pp. 199-222). Essex, UK. http://www.eurosla.org/monographs/EM04/Bown_etal.pdf
- Dewey, D. P., Clifford, R. T., & Cox, T. (2015). L1, L2, and cognitive development: Exploring relationships. In N. A. Brown & J. Bown (Eds.), *To advanced proficiency and beyond: Theory and methods for developing superior second language ability* (pp. 23-41). Washington, DC: Georgetown University Press. <http://press.georgetown.edu/book/languages/advanced-proficiency-and-beyond>
- Baker-Smemoe, W., **Dewey, D. P.**, Bown, J., & Martinsen, R. A. (2014). Does measuring L2 utterance fluency equal measuring overall L2 proficiency? Evidence from five languages. *Foreign Language Annals*, 47(4), 707-728. <https://doi.org/10.1111/flan.12110>
- Baker-Smemoe, W., **Dewey, D. P.**, Bown, J., & Martinsen, R. A. (2014). Variables affecting L2 gains during study abroad. *Foreign Language Annals*, 47(3), 464-486. <https://doi.org/10.1111/flan.12093>

- Brown, N. A., **Dewey, D. P.** & Cox, T. (2014). Assessing the validity of can-do statements in retrospective (then-now) self-assessment. *Foreign Language Annals*, 47(2), 261-285. <https://doi.org/10.1111/flan.12082>
- Dewey, D. P., Bown, J., Baker Smemoe, W., Martinsen, R. A., Gold, C., & Eggett, D. (2014). Language use in six study abroad programs: An exploratory analysis of possible predictors. *Language Learning*, 64, 36- 71. <https://doi.org/10.1111/lang.12031>
- Pridis, E., Tanner, M., Henrichsen, L., Warner, B., Anderson, N. J., & **Dewey, D. P.** (2013). Career path trends of alumni from a U.S. TESOL graduate program. *TESL-EJ*, 17. www.tesl-ej.org/wordpress/issues/volume17/ej67/ej67a1/
- Bailey, C., Tanner, M. Henrichsen, L., & **Dewey, D. P.** (2013). The knowledge, experience, skills, and characteristics TESOL employers seek in job candidates. *TESOL Journal*, 4.4, 772-784. <https://doi.org/10.1002/tesj.110>
- Dewey, D. P., Ring, S., Gardner, D., & Belnap, R. K. (2013). Social network formation and development during study abroad in the Middle East. *System: An International Journal of Educational Technology and Applied Linguistics*, 41, 269-282. <https://doi.org/10.1016/j.system.2013.02.004>
- Dewey, D. P., Belnap, R. K., & Hilstrom, R. (2013). Social network development, language use, and language acquisition during study abroad: Arabic language learners' perspectives. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 21, 84-110. <https://doi.org/10.36366/frontiers.v22i1.320>
- Ring, S. A., Gardner, D., & **Dewey, D. P.** (2013). Social network development during study abroad in Japan. In K. Kondo- Brown, Y. Saito-Abbott, S. Satsutani, M. Tsutsui, & A. Wehmeyer (Eds.), *New perspectives on Japanese language learning, linguistics, and culture* (pp. 95–122). Honolulu: University of Hawai'i, National Foreign Language Resource Center. https://digitalcommons.csumb.edu/fac_books/1/
- Baker, W., Cundick, D., Evans, N., Henrichsen, L., & **Dewey, D. P.** (2012). Relationship between reported out-of-class English use and proficiency gains in English. *Applied Language Learning*, 22, 21-45. http://www.dliflc.edu/wp-content/uploads/2014/04/ALL_v_22.pdf
- Dewey, D. P., Bown, J., & Eggett, D. (2012). Japanese language proficiency, social networking, and language use during study abroad: Learners' perspectives. *Canadian Modern Language Review*, 68, 111-137. <https://doi.org/10.3138/cmlr.68.2.111>
- Ruesch, A., Bown, J., & **Dewey, D. P.** (2012). Student and teacher perceptions of motivational strategies in the foreign language classroom. *Innovation in Language Learning and Teaching*, 15-27. <https://doi.org/10.1080/17501229.2011.562510>
- Dewey, D. P. & Clifford, R. T. (2012). The development of speaking proficiency of LDS missionaries. In L. Hansen (Ed.), *Second language acquisition abroad: The LDS missionary experience* (pp. 29-50). Amsterdam: John Benjamins Press. <https://doi.org/10.1075/sibil.45.03dew>
- Larson-Hall, J. & **Dewey, D. P.** (2012). An examination of the effects of input, aptitude, and motivation on the language proficiency of missionaries learning Japanese as a second language. In L. Hansen (Ed.), *Second language acquisition abroad: The LDS missionary experience* (pp. 51-88). Amsterdam: John Benjamins Press. <https://doi.org/10.1075/sibil.45.04lar>

- Bown, J., **Dewey, D. P.**, Martinsen, R., & Baker, W. (2011). Foreign language houses: Identities in transition. *Critical Inquiry in Language Studies*, 8(3), 203-235.
<https://doi.org/10.1080/15427587.2011.571350>
- Smith, M., Giraud-Carrier, C., **Dewey, D. P.**, Ring, S., & Gore, D. (2011). Social capital and language acquisition during study abroad. *Proceedings of the 33rd Annual Cognitive Science Society Conference*.
<http://palm.mindmodeling.org/cogsci2011/papers/0466/paper0466.pdf>.
- Dewey, D. P., Bown, J., Baker, W., & Martinsen, R. (2011). Foreign language housing in the U.S.: Results of a nationwide survey. *ADFL Bulletin*, 41(3), 70-86.
<https://www.adfl.mla.org/bulletin/article/adfl.41.3.70>
- Martinsen, R., Baker, W., **Dewey, D. P.**, Bown, J. & Johnson, C. (2010). Exploring diverse settings for language acquisition and use: Comparing study abroad, service learning abroad, and foreign language housing. *Applied Language Learning*, 20, 45-66. <http://www.dliflc.edu/wp-content/uploads/2014/04/ALL20c.pdf>
- Matsushita, H., Lonsdale, D. & **Dewey, D. P.** (2010). Japanese elicited imitation: ASR-based oral proficiency test and optimal item creation. In S. Ishikawa (Ed.), *Proceedings of the 6th International Conference of the Society of Information and Communicative Technologies in Analysis, Teaching and Learning of Language (ICTATLL)*. Tokyo: Kobe University Press.
<https://drive.google.com/file/d/1ks6vkhSzulZzlbviQ6XN3dkjXe4Lvck6/view?usp=sharing>
- Weitze, M., McGhee, J. **Dewey, D. P.**, Graham, C. R., & Eggett, D. L. (2009). Variability in L2 acquisition across L1 backgrounds. (pp. 152-163). In L. Plonsky & M. Schierloh (Eds.), *Selected proceedings of the 2009 Second Language Research Forum: Diverse contributions to SLA*. Somerville, MA: Cascadilla Proceedings Project. <http://www.lingref.com/cpp/slrf/2009/paper2532.pdf>
- Dewey, D. P. (2008). Japanese vocabulary acquisition by learners in three contexts. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 14, 127-148.
<https://doi.org/10.36366/frontiers.v15i1.223>
- Dewey, D. P., & Cannon, A. E. (2007). Supporting technology instruction through peer tutoring, discussion boards and electronic journals. *IALLT (International Association for Language Learning Technology) Journal*, 39(1), 17-33.
<http://ialltjournal.org/index.php/ialltjournal/article/view/16/9>
- Dewey, D. P. (2007). Language learning during study abroad in Japan. *Japanese Language and Literature*, 41(2), 245-269. <https://www.aatj.org/journal-41-2>
OR <https://www.jstor.org/stable/30198037>
- Dewey, D. P. (2007). Teaching computer skills using peer tutoring. In J. Branche, E.R. Cohn, and J.W. Mullennix (Eds.), *Diversity across the curriculum: A guide for faculty in higher education* (303-307). Hoboken, NJ: Wiley.
<https://www.wiley.com/en-us/Diversity+Across+the+Curriculum>
- Dewey, D. P. (2006). Reading comprehension and vocabulary development in orthographically complex languages during study abroad. In S. Wilkinson (Ed.), *Insights from study abroad language programs* (pp. 72-84). AAUSC Issues in Language Program Direction. Boston: Heinle & Heinle.
<http://www.aausc.org/page-240027>

- Dewey, D. P. (2005). Maximizing learning during study abroad: Some research-based programmatic suggestions. *Occasional Papers of the Association of Teachers of Japanese*, 7, 3-11.
https://www.aatj.org/resources/publications/occasionalpapers/OccPapers_7.pdf
- Dewey, D. P. (2004). Connections between teacher and student attitudes regarding script choice in first-year Japanese language classrooms. *Foreign Language Annals*, 37, 567-583. <https://doi.org/10.1111/j.1944-9720.2004.tb02423.x>
- Dewey, D. P. (2004). A comparison of reading development by learners of Japanese in intensive domestic immersion and study abroad contexts. *Studies in Second Language Acquisition*, 26, 303-327.
<https://doi.org/10.1017/S0272263104262076>
- Freed, B.F., Segalowitz, N., & Dewey, D. P. (2004). Context of learning and second language fluency in French: Comparing regular classroom, study abroad and intensive domestic immersion programs. *Studies in Second Language Acquisition*, 26, 275-301. <https://doi.org/10.1017/S0272263104262064>
- Freed, B. F., Dewey, D. P., Segalowitz, N. S., & Halter, R. H. (2004). The Language Contact Profile. *Studies in Second Language Acquisition*, 26, 349-356.
<https://doi.org/10.1017/S027226310426209X>

Other Published Works

- Phillips, M., Dewey, D. P., Rogers, C., Summers, M., & McMurry, B. (2022). *Positive Psychology in the Classroom: Lesson Plans for English Language Teachers*. EdTechBooks. **EDITED BOOK:**
<https://edtechbooks.org/PositivePsychologyintheClassroom>
- Lee, V., Dewey, D. P., Trimble, H., & Belnap, R. K. (2018). Mental contrasting with implementation intentions, social networking and second language development. In J. Mynard & I. Brady (Eds.), *Stretching boundaries. Papers from the third International Psychology of Language Learning conference, Tokyo, Japan 7-10 June, 2018*. International Association of the Psychology of Language Learning (IAPLL). https://www.iapll.com/files/ugd/cbd7aa_c3fe884761a7433382e43d07399ec760.pdf
- Dewey, D. (2015). Immersion: Helping learners to use Japanese in study abroad and other settings. In T. Kiyosue (Ed.) *Proceedings of the Annual Meeting of the Central Association of Teachers of Japanese*. Columbus, OH: National East Asian Language Resource Center. Invited paper based on keynote address.
- Dewey, D. P. (2013). [Review of the book *The Routledge Handbook of Second Language Acquisition*, by S. M. Gass & A. Mackey (Eds.)]. *Japanese Language and Literature*, 38, 141-143.
- Dewey, D. P. (2004). A critical look at the study abroad experience: Its role in Japanese language learning and how to prepare students. *The Breeze*, 30, 2-5. Invited Article for the Japan Foundation
- Dewey, D. P. (2004). [Review of the book *Aozora: Intermediate-advanced Japanese communication*]. *Japanese Language and Literature*, 38, 149- 151.
- Dewey, D. P. (2002). Study abroad in Japan: The ideal environment for learning to read Japanese? In Rifkin, B. (Chair), *Papers from the Forum on Global Languages and Cultures Symposium on Language Gain and Study Abroad*. Madison, WI: University of Wisconsin-Madison.

- Dewey, D. P. (1997). A comparison of reading strategies between students with varying levels of oral proficiency. In H. Tomita and J. P. Warnick (Eds.), *1997 Middlebury College Japanese Language and Linguistics Seminars (Gokenzemi) Proceedings*. Middlebury, VT: Middlebury College.
- Dewey, D. P. (1996). Strategies used in encoding *kanji* in short-term memory. In S.T. Hayes & E. Takahashi (Eds.), *Proceedings of the Eighth Annual Conference of the Lake Erie Teachers of Japanese* (pp. 58-81). Pittsburgh, PA: Carnegie Mellon University Department of Modern Languages.
- Dewey, D. P. (1994). Second language learners' errors in the use of Japanese honorific verb forms in third person situations. In R. K. Belnap (Ed.), *Proceedings of the 1994 Deseret Language and Linguistics Symposium* (pp. 47-55). Provo, UT: Brigham Young University.

Other Manuscripts or Projects in Progress

- with K. Akita & B. McClean. (data collected, manuscript in preparation). Understanding the semantics of Japanese ideophones through fNIRS neuro imaging.
- Chan, K., **Dewey, D. P.**, McMurry, B., & Eckstein, G. (data collection 2022). *Self-regulation instruction in an intensive English program: Year-long results*.
- Mencarelli, C., **Dewey, D. P.**, McMurry B. & Cox. T. (in preparation). Application of a Self-Regulation Framework in an ESL Classroom: Effects on IEP International Students.
- Divett, A., Eggington, W., G., Baker-Smemoe, W., Eggett, D., & **Dewey, D. P.** (in revision for re-submission). Perceptions of English proficiency levels: The unspoken expectations of native English speakers. Previously submitted to *Language and Speech*.
- Zhao, K., Cox, T., Eckstein, G., & **Dewey, D. P.** (revising following rejection). *Investigating the effects of rater's second language learning background and teaching*.
- Dewey et al. (multiple projects and data sets). *Mental Contrasting with Implementation Intentions (MCII) and its potential to enhance self-regulation and linguistic development by second language learners in a variety of settings*.

Research Grants

- Examining the Relationship Between Storytelling, Neural Coupling, and Social Belonging*. BYU Interdisciplinary Research Origination Track 2 Award (\$40,000). Co-Investigator with Mat Duerden, Jamin Rowan, and Camilla Hodge. 2024-2026.
- Exploring the Neurological Foundations of Language Acquisition and Social Interaction using fNIRS* (multi-year, \$10,000 annually). BYU Humanities Mentoring Lab Grant. 2021.
- Positive Psychology in the Second Language Classroom*. Multiple BYU Humanities Mentoring Grant awards. 2018-2021.
- Project Perseverance, Self-Regulation and Bio-Feedback*. National Middle East Language Resource Center (NMELRC) Title VI Language Resource Center Program Grant (\$785,275). Lead Researcher with Principal Investigator, R. Kirk Belnap on the research component of this NMELRC grant. 2013-2016.

A Comparison of International Internship Outcomes with Domestic Internship Outcomes. Mentoring Environment Grant (\$20,000). Principal Investigator with Co-Investigator, Grant Lundberg. 2015.

Project Perseverance. National Middle East Language Resource Center (NMELRC) Title VI Language Resource Center Program Grant, P229A100028 (\$1,376,345). Lead Researcher with Principal Investigator, R. Kirk Belnap on the research component of this NMELRC grant. 2010-2013.

Self-Regulation and Adaptation during Study Abroad in Jordan. Mentoring Environment Grant (\$20,000). Co-Investigator with Principal Investigator R. Kirk Belnap and Co-Investigators Jennifer Bown and Patrick Steffen. 2012.

Self-Regulation and Language Acquisition during Study Abroad in Russia. Kennedy Center Research Grant (\$4,954). Principal Investigator. 2011-2012.

Evaluation of Chinese Language Flagship Student Outcomes. NSEP (National Security Education Program) Supplemental Grant for Assessment (\$76,500). Lead Researcher with Principal Investigators Dana Bourgerie and Dan Davidson. 2010-2011.

Arabic Language Development During Study Abroad in Egypt: An Analysis of Possible Contributing Factors. Mentoring Environment Grant (\$20,000). Principal Investigator with Co-Investigators R. Kirk Belnap, Jennifer Bown and Patrick Steffen. 2011.

Arabic Language Development During Study Abroad in Jordan: An Analysis of Contributing Factors. Kennedy Center Faculty Research Grant (\$5,000). Co-Investigator with Jennifer Bown. 2010-2011.

The Efficacy of Study Abroad Programs at BYU: Social Networks, Cultural Sensitivity, and Language Gains. Mentoring Environment Grant (\$20,000). Co-Investigator with Jennifer Bown. 2010.

National Flagship Evaluation Project. NSEP (National Security Education Program) Supplemental Grant for Assessment (\$75,000). Lead Researcher under Principal Investigators Dana Bourgerie and Dan Davidson. AY 2009-2010.

Advanced Proficiency Development in Chinese, Japanese and Arabic. Title VI International Research and Studies Grant, Department of Education, P017A080087 (\$185,000). Principal Investigator. July 2009-June 2010 (Continuation of work from P017A060059).

Refinement and Validation of Elicited Imitation as a Measure of Oral Proficiency. Mentoring Environment Grant (\$20,000). Principal Investigator with Co-Investigators C. Ray Graham and Deryle Lonsdale. 2009.

Advanced Proficiency Development in Chinese, Japanese and Korean. Title VI International Research and Studies Grant, Department of Education, P017A060059 (\$411,000). Principal Investigator. August 2006-July 2009.

Advanced Proficiency Assessment in Chinese, Japanese and Korean. National Resource

Center for East Asian Studies (Portion of Multi-Year Title VI grant, Department of Education), University of Pittsburgh. (\$45,800) August 2006-July 2010. Amount here represents total of funds allocated to the larger project via four different but connected smaller initiatives carried out under the East Asian Studies Center NRC grant.

Japanese Oral Proficiency and Context. Japan Iron and Steel Federation Japan Studies Travel to Japan Award (\$5,770). Principal Investigator. Awarded through the University of Pittsburgh's Asian Studies Center, July 2004-June 2005.

Oral Proficiency Interview Research and Training. National Resource Center for East Asian Studies (Portion of Multi-Year Title VI grant, Department of Education), University of Pittsburgh (\$24,000). Project Administrator. 2002-2006. Funds listed here were part of a larger initiative involving proficiency assessment of local graduating language majors and minors.

Japanese Vocabulary Acquisition. Mitsubishi Endowment for Japan Studies Small Research Grant. (\$1,980). Principal Investigator. Awarded through the University of Pittsburgh's Asian Studies Center, May, 2002.

Invited Presentations

Dewey, D. P. (2025, October). *Redesigning Advising, Orientation and Co-Curricular Learning.* Panel discussion at Vanishing Voices Symposium, Spanish Institute, Seville, Spain

Dewey, D. P. (2022, October). *Why think social? Social interaction and SLA.* Presentation given at the NATO BILC Professional Development Seminar, Provo, UT.

Dewey, D. P. (2022, March). *Flourishing abroad: Social influences on SLA.* Study Abroad and Applied Linguistics Panel, Carnegie Mellon University, Pittsburgh, PA.

Dewey, D. P. (2018, June). *Social interaction and SLA during study abroad.* Keynote address given at the COST Action SAREP 3 Working Group Meeting (funded by the European Union), Bologna, Italy.

Dewey, D. P. (2018, May). *Challenges of measurement in study abroad: The example of social interaction and language use.* Keynote address, Study Abroad Workshop, Ghent University, Ghent, Belgium.

Dewey, D. P. (2018, May). *Complex problems require careful thought: Determining the linguistic benefits of study abroad.* Invited presentation given to the faculty of languages at the University of Lleida, Lleida, Spain.

Dewey, D. P. (2018, May). *Second language testing: Toward innovative and practical assessment.* Invited presentation given to the faculty of languages at the University of Lleida, Lleida, Spain.

Dewey, D. P. (2018, March). *The state of the art in second language testing.* Presidential Lecture given at Al Akhawayn University, Ifrane, Morocco.

Dewey, D. P. (2018, March). *Research-based suggestions for study abroad.* Keynote address given at the Study Abroad Meeting, AUI, Ifrane, Morocco.

- Dewey, D. P. (2018, March). *Second language acquisition research and theory: Implications for teaching second languages*. Keynote address given at the Conference on the Teaching of English, AUI, Ifrane, Morocco.
- Dewey, D. P. (2018, March). Psychology of a language learner abroad: Findings, challenges and future directions. Presentation given at the Study Abroad and Language Acquisition Seminar, University of Barcelona, Barcelona, Spain.
- Dewey, D. P. (2018, March). *Social interaction and study abroad: Findings, challenges and future directions*. Keynote presentation given at the Study Abroad and Language Acquisition Seminar, .
- Dewey, D. P. (2018, March). *Determining the linguistic benefits of study abroad: Findings, challenges and future directions*. Presentation given at the Study Abroad and Language Acquisition Seminar, University of Pompeu Fabra, Barcelona, Spain.
- Dewey, D. P. (2015, April). *Immersion in a foreign language learning community: The Foreign Language Residence at Brigham Young University*. Invited Address, Department of Romance and Classical Studies, Bowling Green State University, Bowling Green, OH.
- Dewey, D. P. (2015, April). *Immersion during study abroad: What does it mean?* Keynote Address, Conference of the Central Association of Teachers of Japanese, Findley College, Findley, OH.
- Martinsen, R. & **Dewey, D. P.** (2015, March). L2 learning in immersion contexts. Presentation given at the Foreign Language Housing Symposium, Brigham Young University, Provo, UT.
- Dewey, D. P. (2014, March). *Documenting pragmatic exchanges during study abroad through journal entries, questionnaires, interviews, and participant observation*. Invited Colloquium Presentation (Pragmatic Research in Study Abroad Settings), 19th International Conference on Pragmatics and Language Learning, Bloomington, IN.
- Dewey, D. P., Bown, J. & Johnson, S. (2013, March). *Issues and methods in researching social networks: Tools, trends, and applications to language learning research*. Invited Workshop, Residence Abroad, Social Networks and Second Language Learning Conference, Southampton, UK.
- Dewey, D. P. (2010, June). *Helping students make the most of study abroad: Promoting social network development and language use outside of the classroom*. Invited Presentation, National Middle East Language Resource Center, Study Abroad Workshop/Information Meeting, NMELRC/Fulbright Commission, Cairo, Egypt.
- Dewey, D. P. (2008, March). *Ryūgaku taiken no hihanteki kenkai: Nihongo gagukushū ni okeru ryūgaku no yakuwari to gakusei o ryūgaku ni sonaeru hōhō*. [A critical look at study abroad: Its role in the study of Japanese and ways to prepare learners for time abroad]. Keynote Address, 14th Annual Symposium of the German Association of Teachers of Japanese, Erlangen, Germany.
- Dewey, D. P. (2007, June). Social interactions and proficiency development. Invited Presentation, Hokkaido International Foundation Seminar Series, Hakodate, Japan.

- Dewey, D. P. (2005, April). *Maximizing learning during study abroad: Some research-based programmatic suggestions*. Keynote Address, Conference of the Central Association of Teachers of Japanese (CATJ), Columbus, OH.
- Dewey, D. P. (2004, March). *Language learning during study abroad: What we know and what we have yet to learn*. Invited Presentation, Symposium on Study Abroad in Japan, National East Asian Languages Resource Center (NEALRC), The Ohio State University, Columbus, OH.
- Dewey, D. P. (2002, October). *Study abroad in Japan: The ideal environment for learning to read Japanese?* Keynote Presentation, Symposium on Language Gain and Study Abroad, Forum on Global Languages and Cultures, University of Wisconsin, Madison.

Refereed Conference Presentations

- Dewey, D. P., Li, A. J., & Wang, Y-W. (2025, November). *Measuring second language cognitive processing during the OPI using fNIRS*. Presentation given at the annual convention of the American Council on the Teaching of Foreign Languages (ACTFL), New Orleans, LA.
- Whitby, N., Paradowski, M., **Dewey, D. P.**, Belnap, R.K., Bródka, P., & Czuba, M. (2025, March). *L2 proficiency, social networks, and emergent leaders during an intensive study abroad, Arabic program*. Presentation given at the annual conference of the American Association for Applied Linguistics (AAAL), Denver, CO.
- Rogers, C., McMurry, B., Summers, M., Faralles, J., & **Dewey, D. P.** (2025, March). *Assessing positive institution leadership to evaluate institutional well-being*. Presentation given at the annual conference of the TESOL International Convention, Long Beach, CA.
- Dewey, D. P. (2024, September). *Beyond the Lab: fNIRS Imaging from Classrooms to Rainforests*. Presentation given for the NIRx Medical Technologies Webinar Series, Berlin, Germany.
<https://www.youtube.com/watch?v=IATtxtR7UjA&t=1865s>
- Cook, M.L., Hancock, A., Bradshaw, S., Ortega, D., **Dewey, D.P.**, Ortiz, E., Santos, M., & Boyce, L. (2024, September). *Functional Connectivity differences among Children in the Rural Ecuadorian Amazon who Drink Chicha*. Presentation given at the 2024 Society for fNIRS Conference, Birmingham, UK.
https://fnirs.org/2024/01/01/788_2024fnirs/
- Dewey, D. P., Hatcher, J., Rowan, J., Duerden, M., & Hodge, C. (2024, September). *Speaker-listener hyperscanning during live public oral story telling: Naturalistic five-person simultaneous fNIRS imaging*. Presentation given at the 2024 Society for fNIRS Conference, Birmingham, UK.
https://fnirs.org/2024/01/01/770_2024fnirs/
- Ortega, D. & **Dewey, D. P.** (2024, July). *Neural correlates of written emotion word processing in bilinguals: An fNIRS study*. Presentation given at the 2024 Conference of the International Society of Research on Emotion, Belfast, UK.
- Farrales, J., **Dewey, D. P.**, McMurry, B., & Bell, T., Rogers, C., & Barwick, M. (2024, May). *Character strengths with early career and pre-Service coaching*. Presentation given at the 2024 ICFSLA Szczyrk Conference: Institutions

- Promoting Positive Language Learning and Teaching Environments, Szczyrk, Poland.
- Dewey, D. P., Barwick, M., McMurry, B., Rogers, C., & Farrales, J. (2024, May). *Positive connections: A neurological (fNIRS) study of social connectedness in an English language program*. Presentation given at the 2024 ICFSLA Szczyrk Conference: Institutions Promoting Positive Language Learning and Teaching Environments, Szczyrk, Poland.
- McMurry, B., Rogers, C., Summers, M., & **Dewey, D. P.** (2024, May). *Assessing positive institution leadership wellbeing*. Presentation given at the 2024 ICFSLA Szczyrk Conference: Institutions Promoting Positive Language Learning and Teaching Environments, Szczyrk, Poland.
- Rogers, C., McMurry, B., & **Dewey, D. P.** (2024, May). *The longitudinal effects of positive psychology interventions on English language learners*. Presentation given at the Psychology in Language Learning Conference (PLL5), Madrid, Spain.
- Whitby, N., Belnap, R. K., Paradowski, M., & **Dewey, D. P.** (2024, May). *Emergent leaders and group positionality during study abroad: Insights from computational social network analysis and case studies in Jordan*. Presentation given at the Psychology in Language Learning Conference (PLL5), Madrid, Spain.
- Paradowski, M., Belnap, R. K., **Dewey, D. P.**, Whitby, N., Bródka, P., & Czuba, M. (2023, May). *Language acquisition during an intensive sojourn abroad: Insights from dynamic social network analysis*. Presentation given at the 2023 ICFSLA Szczyrk Conference: Psychological Perspectives on Second/Foreign Language Learning and Teaching, Szczyrk, Poland.
- McMurry, B., Farrales, J., Smith, L., Summers, M., Baker, A., & **Dewey, D. P.** (2023, May). *The effects of positive psychology interventions on teachers*. Presentation given at the 2023 ICFSLA Szczyrk Conference: Psychological Perspectives on Second/Foreign Language Learning and Teaching, Szczyrk, Poland.
- Ortega, D., **Dewey, D. P.**, & Christensen, S. (2023, July). *Affect and cross-cultural influence on language processing: An fNIRS study*. Presentation given at the AILA 20th World Congress, Lyon, France.
- Christensen, S., Ortega, D., & **Dewey, D. P.** (2023, March). *Social interaction and SLA: an fNIRS study*. Presentation given at the annual conference of the American Association for Applied Linguistics (AAAL), Portland, OR.
- Dewey, D. P., Nuckolls, J., & Green, J. (2022, October). *fNIRS in the Amazon: Data collection in a remote location from an under-studied population*. Poster presentation at sFNIRS Boston, Society for functional Near Infrared Spectroscopy, Boston, MA.
- Bown, J., Smemoe, W., Lundberg, G., Whiting, M., **Dewey, D. P.**, & Hassell, M. (2022, October). *Ethnic Group Affiliation of Russians in Lithuania Before and After the War in Ukraine*. Presentation given at the Baltic Research Forum (online), University of Illinois at Urbana-Champaign.
- Belnap, R. K., Bickmore, A., **Dewey, D. P.**, Steffen, P. R., & Yousiff, K. (2022, July). *Stress during Intercultural Contact: Variation during a Study Abroad*

- Experience*. Presentation given at the International Association of the Psychology of Language Learning (IAPLL), Cape Breton Nova Scotia, Canada.
- Rogers, C., Phillips, M., McMurry, B., Baker, A. W., & **Dewey, D. P.** (2022, July). *Introducing Positive Psychology Concepts into an English Language Curriculum*. Presentation given at the International Association of the Psychology of Language Learning (IAPLL), Cape Breton Nova Scotia, Canada.
- Phillips, M., McMurry, B., Rogers, C. Summers, M., Ortega, D., & **Dewey, D. P.** (2022, March). *Can positive psychology interventions be successfully blended with language instruction?* TESOL International Convention & English Language Expo, Pittsburgh, PA.
- Stephenson, L., & **Dewey, D. P.** (2019, March). *Mental contrasting with implementation intentions as applied to motivation to acquire second language vocabulary*. Paper presented at “Education in the light of positive psychology” conference held in Lodz, Poland.
- Dewey, D. P. (2018, March). *The role of social interaction in SLA during study abroad*. Plenary presentation given at the Anéla Dutch Conference on Applied Linguistics, Anéla, Netherlands.
- Lee, V., **Dewey, D. P.**, Trimble, H., & and Belnap, R. K. (2018). *Mental contrasting with implementation intentions, social networking and second language development*. Presentation given at Psychology of Language Learning 3, Tokyo, Japan.
- Nielson, J., **Dewey, D. P.**, & Cox, T. (2016, March). Second-language self-assessment: The influence of video demonstrations on their accuracy. Presentation given at the Georgetown University Roundtable in Linguistics (GURT): Useful Assessment and Evaluation in Language Education, Georgetown University, Washington, DC.
- Cannon, R., Loh, A., & **Dewey, D. P.** (2016, March). Online survey challenges and solutions. Presentation given at the Georgetown University Roundtable in Linguistics (GURT): Useful Assessment and Evaluation in Language Education, Georgetown University, Washington, DC.
- Thayne, S., Wilson, J., Bown, J., Anderson N. J., & **Dewey, D. P.** (2014). Training for motivation: What do teachers need? Presentation given at the Matters of the Mind: Psychology and Language Learning 2014 Conference, Graz, Austria.
- Bown, J., **Dewey, D. P.**, Belnap, R. K. & Brown, A. (2013, March). *Making the most of time abroad: The nature of student interactions*. Presentation given at the Residence Abroad, Social Networks and Second Language Learning Conference, Southampton, UK.
- Smemoe, W., Martinsen, R., Bown, J., & **Dewey, D. P.** (2013, March). *Factors predicting L2 gains in 7 study abroad programs: Social networks, personality, cultural sensitivity, and language use*. Presentation given at the Residence Abroad, Social Networks and Second Language Learning Conference, Southampton, UK.
- Dewey, D. P. (2012, November). *Social networks, language use, and language acquisition during study abroad*. Presentation given as part of the panel titled “Making the Most of Intensive In-Country Language Study” at the annual conference of the Middle East Studies Association, Denver, CO.

- Dewey, D. P., Belnap, R. K., Bown, J. & Ring, S. (2012, March). *Social networking and language acquisition during study abroad in Jordan*. Presentation given at the annual meeting of the American Association for Applied Linguistics (AAAL), Boston, MA.
- Bown, J., **Dewey, D. P.**, Belnap, R. K., & Shelley, H. (2012, March). *Study abroad as a gendered experience: American women in Egypt*. Presentation given at the annual meeting of the American Association for Applied Linguistics (AAAL), Boston, MA.
- Ogden, A., **Dewey, D. P.**, & Kumai, T. (2011, November). *Reframing student accommodation in education abroad: Reporting on a cross-national study of learning outcomes*. Presentation given at the 2011 CIEE Annual Conference, New Orleans, LA.
- Baker, W., Martinsen, R., **Dewey, D. P.**, & Bown, J. (2011, June). *Does measuring fluency equal measuring overall L2 proficiency? Evidence from 5 languages*. Presentation given at the International Symposium on Bilingualism, Oslo.
- Bown, J., Baker, W., Martinsen, R., & **Dewey, D. P.** (2011, June). *Factors affecting language use in 7 immersion programs: Social networks, personality, cultural sensitivity, and language proficiency*. Presentation given at the International Symposium on Bilingualism, Oslo.
- Dewey, D. P., & Ring, S. (2011, March). *Social network development during study abroad in Japan*. Presentation given at the Annual Conference of the Association of Teachers of Japanese, Honolulu, HI.
- Dewey, D. P., Belnap, R. K., Kurzer, K., & Palmer, J. (2011, March). *Social network development during study abroad in Jordan and Egypt*. Presentation given at the annual meeting of the American Association for Applied Linguistics (AAAL), Chicago, IL.
- Dewey, D. P., Belnap, R. K., & Spratling, C. (2010, October). *L2 interaction during study abroad: Factors influencing social network formation by learners of Arabic*. Presentation given at the Second Language Research Forum (SLRF), College Park, MD.
- Matsushita, H., **Dewey, D. P.**, & Lonsdale, D. (2010, September). *Japanese elicited imitation: ASR-based oral proficiency test and optimal item creation*. Presentation given at the International Conference of the Society of Information and Communicative Technologies in Analysis, Teaching and Learning of Language (ICTATL), Kyoto, Japan.
- Dewey, D. P., & Matsushita, H. (2010, April). *Effects of utterance speed, timing control, and repeated exposure on elicited imitation performance in Japanese as a Second Language*. Presentation given at the Annual Conference of the Language Testing Research Colloquium (LTRC), Cambridge, England.
- Bown, J., **Dewey, D. P.**, Baker, W., Martinsen, R., & Johnson, C. (2009, November). *Advocating for and strengthening campus foreign language housing*. Presentation given at the annual conference of the American Council on the Teaching of Foreign Languages (ACTFL), San Diego, CA.

- Bourgerie, D. S., & **Dewey, D. P.** (2009, November). *Correlations among standardized Chinese proficiency tests*. Presentation given at the annual conference of the American Council on the Teaching of Foreign Languages (ACTFL), San Diego, CA.
- Weitze, M., McGhee, J., Graham, C. R., & **Dewey, D. P.** (2009, October). *Variability in L2 Acquisition across L1 language families*. Presentation given at the Second Language Research Forum, East Lansing, MI.
- Dewey, D. P., & Clifford, R. T. (2009, October). *Returned missionary speaking abilities: How do they perform after eighteen months abroad?* Presentation given at the Second Language Research Forum, East Lansing, MI.
- Larson-Hall, J., & **Dewey, D. P.** (2009, October). *The effects of input, aptitude, and motivation on the language proficiency of missionaries learning Japanese as a second language*. Presentation given at the Second Language Research Forum, East Lansing, MI.
- Dewey, D. P., Hillstrom, R., Belnap, K., & Kurzer, K. (2009, October). *Social network development, language use, and proficiency development during study abroad in Jordan and Morocco*. Presentation given at the Second Language Research Forum, East Lansing, MI.
- Martinsen, R., Baker, W., Bown, J., Johnson, C., & **Dewey, D. P.** (2009, March). Foreign language housing and short-term study abroad: Linguistic gains and time use. Presentation given at the annual meeting of the American Association for Applied Linguistics (AAAL), Denver, CO.
- Lonsdale, D., **Dewey, D. P.**, McGhee, J., Johnson, A., & Hendrickson, R. (2009, March). Methods of scoring elicited imitation items: An empirical study. Presentation given at the annual meeting of the American Association for Applied Linguistics (AAAL), Denver, CO.
- Dewey, D. P. (2006, August). *Speaking, reading and vocabulary development during study abroad in Japan*. Presentation given at the International Conference on Japanese Language Education (ICJLE), New York, NY.
- Dewey, D. P. (2005, November). *Supporting technology instruction through peer tutoring, discussion boards and electronic journals*. Paper presented at the Annual Convention of the American Council on the teaching of Foreign Languages (ACTFL), Baltimore, MD.
- Dewey, D. P. (2005, June). *Engaging pre-service teachers in reflective practices through the use of digital video*. Presentation given at the 21st Century Integration Summit for Teacher Educators, State College, PA.
- Dewey, D. P. (2005, March). *Multiple routes to successful reading development in Japanese*. Paper presented at the Annual Seminar for the Association of Teachers of Japanese, Chicago, IL.
- Dewey, D. P. (2004, December). *Language learning during study abroad in Japan: Past research and current initiatives*. Presentation given at the Annual CIEE Study Abroad Meeting, Santa Fe, NM.
- Dewey, D. P. (2004, May). *Japanese Vocabulary Acquisition and Context*. Presentation given at Annual Conference of the American Association for Applied Linguistics (AAAL), Portland, OR.

- Dewey, D. P. (2003, October). *Language learning during time in Japan: What we know and what we have yet to learn*. Presentation to be given at the Annual Conference of CIEE (Council for International Education Exchange), Budapest.
- Dewey, D. P. (2003, April). *L2 Reading Acquisition and Context of Learning*. Presentation given at the Annual Conference of the American Association for Applied Linguistics (AAAL), Washington, DC.
- Ushida, E., **Dewey, D.**, Chinen, K. & Hayes, S. T. (2002, December). *Learning about language learning: A b-board project for elementary Japanese, Chinese and French*. Presentation given at the meeting of the Association Internationale de Linguistique Appliquée (International Association for Applied Linguistics/AILA), Singapore.
- Dewey, D. P. (2002, December). *Reading and context: A study of factors relating to reading acquisition in the study abroad and intensive domestic immersion contexts*. Presentation given at the meeting of the Association Internationale de Linguistique Appliquée (International Association for Applied Linguistics/AILA), Singapore.
- Dewey, D. P. (2002, November). Self-assessment: Possible uses in a Standards-based classroom. Presentation given at the Annual Convention of the American Council on the Teaching of Foreign Languages (ACTFL), Salt Lake City, UT.
- Segalowitz, N., Freed, B. & **Dewey, D. P.** (2002, October). *Learning context effects on cognitive factors underlying oral fluency development*. Presentation given at the Annual Meeting of the Second Language Research Forum (SLRF), Toronto, Canada.
- Dewey, D. P. (2002, April). *Study abroad vs. intensive domestic immersion: Possible explanations for variability in reading acquisition between two contexts*. Presentation given at the conference of the American Association of Applied Linguistic, Salt Lake City, UT.
- Freed, B. F., Segalowitz, N., & **Dewey, D. P.** (2001, December). *The influence of context of learning on the acquisition of fluency in French*. Paper presented at the Annual Convention of the Modern Language Association of America (MLA). New Orleans, LA.
- Freed, B. F., Segalowitz, N., & **Dewey, D. P.** (2001, November). *Comparing L2 Learning in Study Abroad, Intensive Immersion, Regular Classroom Contexts*. Paper presented at the Annual Convention of the American Council on the Teaching of Foreign Languages (ACTFL), Washington, D.C.
- Koda, K., & Takahashi, E. & **Dewey, D. P.** (1999, August). *Development of radical awareness among adult learners of Japanese*. Paper presented at the 12th World Congress of Applied Linguistics (AILA), Tokyo, Japan.
- Dewey, D. P. (1998, November). *Romanized Japanese: An investigation of teacher and learner attitudes and actions*. Paper presented at the 32nd Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), Chicago, IL.
- Dewey, D. P. (1997, June). *Konpyuuta deno dokkai kyooiku [The teaching of reading using computers]*. Presentation given at the 1997 ATJ-Sponsored K-12 Japanese Teachers' Workshop, Middlebury College, Middlebury, VT.

Dewey, D. P. (1993, March). *Second language learners' errors in the use of Japanese honorific verb forms in third person situations*. Presentation given at the annual Deseret Language and Linguistics Symposium, Provo, UT.

Workshops and Community Service

Co-Organizer (with Jennifer Bown and Wendy Smemoe-Baker), Foreign Language Housing Symposium, Brigham Young University, Provo, UT, March, 2015

Co-Organizer, Regional Japanese Language Pedagogy Workshop. Event sponsored by the University Center for International Studies, University of Pittsburgh, Pittsburgh, PA, April, 2009.

Organizer, Asian Languages Oral Proficiency Interview Workshop. Regional workshop sponsored by the University of Pittsburgh's Asian Studies Center (National Resource Center), University of Pittsburgh, Pittsburgh, PA, March, 2006.

Co-Coordinator, University of Pittsburgh Regional Japanese Pedagogy Workshop, Workshop for teachers of Japanese in Pennsylvania, New York, Ohio and West Virginia. University of Pittsburgh, Pittsburgh, PA, May 2003-May, 2006.

Organizer, Technology in the Classroom Workshop. Workshop for K-12 foreign language teachers in Pittsburgh region. University of Pittsburgh, Pittsburgh, PA, March, 2005.

Co-Organizer and Judge, Japan Bowl and Japanese Speech Contest. Annual competition for learners of Japanese as a second language in the Western Pennsylvania and West Virginia region. Funding acquired from the Japan-America Society. March, 2003-March 2006.

Advisor and Session Organizer, University of Pittsburgh K-12 Japanese Pedagogy Workshop. Workshop for K-12 teachers of Japanese in the Western Pennsylvania. University of Pittsburgh, Pittsburgh, PA, May, 2002.

Facilitator, Japan Bowl, Annual competition for learners of Japanese as a second language in Western Pennsylvania, West Virginia and Eastern Ohio. Sponsored by the Japan-America Society. University of Pittsburgh, Pittsburgh, PA. March, 2002.

Co-Coordinator and Presenter, ATJ-Sponsored K-12 Japanese Teachers' Workshop. Workshop for teachers selected from around the U.S. to participate in intensive language training and one week of pedagogy training. Middlebury, VT. July, 1997, 1998.

Technology & Software Development Experience

Consultant, Reading to Learn Initiative, Brigham Young University, Fall, 2014.

Provided guidance in the development of online reading materials aimed at helping bilinguals acquire content knowledge and second language literacy through reading materials both in their first and second languages.

Director, Electronic Portfolio Project, Department of Instruction & Learning, University of Pittsburgh. Spring 2006-Spring, 2008. Lead an effort to institute electronic portfolios documenting progress of teacher candidates.

Co-Director, Digital Video Project, Department of Instruction & Learning, University of Pittsburgh. Fall, 2003-Spring, 2008. Directed use of digital video for feedback purposes and implementation of electronic portfolios in pre-service teacher education.

Technology Facilitator, Digital Video Project, Department of Instruction & Learning, University of Pittsburgh. Fall, 2001-Fall 2003. Provided technical expertise on video capture, video editing and web design.

Technology Specialist, Middlebury College Summer Japanese School, Middlebury, VT. Summers 1996-1999. Designed tools for teaching and performance assessment in Japanese, Chinese, and Russian. Collaborated to archive analogue video and audio in digital format for browser-based delivery.

TALL (Technology Assisted Language Learning) Project Design Engineer, Missionary Training Center, Brigham Young University, Provo, UT. 1997-1998. Designed templates for teaching elementary language to missionaries in intensive language programs.

Performance Assessment Experience

Assessment Coordinator, Department of Linguistics, Brigham Young University, Fall 2011-Summer 2021.

Can-Do Second Language Proficiency Self-Assessment Development Team
Leader, Center for Language Studies, Brigham Young University, with Troy Cox, Fall 2014-2020.

Faculty Mentor, Vocabulary-Based Language Proficiency Measurement Project (with Linguistics MA student Brett Hashimoto and Professor C. Ray Graham), LDS MTC, Provo, UT, Fall 2015-2018

Faculty Mentor, Corpus-Based Japanese Language Proficiency Assessment Project, English Language Center, Brigham Young University, 2009-2012.

Advisor, Japanese AP Exam, The College Board, New York, NY 2000-2004.

Committee Chair, SAT Subject Test: Japanese (formerly SAT II: Japanese Test), The College Board, New York, NY. 2003-2006.

SAT II: Japanese Test Committee Member, The College Board, New York, NY. 2001-2003.

Japanese Language Assessment Team Member, Japanese FLES Program, Falk School, University of Pittsburgh, Pittsburgh, PA. 1998- 2004.

Placement Assessment Coordinator, Middlebury College Summer Japanese Language School. Summers 1996-1998.

Professional Memberships

American Association for Applied Linguistics (AAAL) since 2001

American Association of Teachers of Japanese (AATJ) since 2001

American Council on the Teaching of Foreign Languages (ACTFL) 2000-2010; 2018-2021.

TESOL International, periodically from 2008 to present (currently active member)

Professional Service

Editorial Board Member, *Study Abroad Research in Second Language Acquisition and International Education* 2013 to present

Invited Guest Editor, special issue of *Japanese Language and Literature* titled “Recent innovations in Japanese pedagogy,” Fall, 2014

Associate Editor, *Japanese Language and Literature*, 2009-2014

Member, Japan Bridging Scholarship Awards Committee, US-Japan Friendship Commission. 2008-2015

Faculty Advisor/Organizer, Second Language Research Forum (SLRF) 2013, Provo, UT

Chair and Organizer, Annual Meeting of the Association of Teachers of Japanese, Philadelphia, PA, March, 2010.

National Critical Languages Scholarship Program Advisory Board Member, United States Department of State, Bureau of Educational and Cultural Affairs, 2009-2016

Advisory Board Member, CET Study Abroad Programs, 2009-2017

Board Member, Association of Teachers of Japanese, 2007-2010

Language* and Computer Skills

Japanese. Scored Superior on ACTFL Oral Proficiency Interview, currently Intermediate High. B.A. in Japanese and three years of residence in Japan.

Korean. Intermediate-Mid on ACTFL Oral Proficiency Interview. Three years of university instruction and short stays in South Korea.

French. Intermediate-Mid on the ACTFL Oral Proficiency Interview. Two years of university coursework and intermittent short stays in France and Morocco.

Spanish: Intermediate Low on the ACTFL Oral Proficiency Interview. Informal study and one semester living in Spain during sabbatical.

Arabic: Novice-High on the ACTFL Oral Proficiency Interview. Have conducted research and stayed for short periods in Jordan, Egypt and Morocco.

Web Publishing. Authoring with HTML, JavaScript, PHP, Perl, Dreamweaver, etc. Experience developing digital portfolio tools for teacher education programs.

Multimedia. Able to use Apple and Microsoft multimedia tools. Primary experience developing computer-assisted language learning tools using digital video.

Programming. Experience with Python, R, Matlab, PHP, Perl, CGIs, Pascal, C, C++. Experience designing software for industry and database management tools for educators. Regularly use Python, R and Matlab in neurolinguistic research

Neuroimaging. Use fNIRS for neuroimaging on a regular basis and collaborate with lab colleagues and students using EEG for neurolinguistic research.

*Note that all proficiency estimates are based on past advisory ratings given at ACTFL OPI workshops and similar venues and not on official ratings.

Courses Taught

Brigham Young University (2008 to present)

Linguistics 461, Child Language Acquisition

Linguistics 604, Research Design and Statistics

Linguistics 660, Language Testing

Linguistics 540 and 640, Language Acquisition

Linguistics 670, Reading, Writing and Vocabulary Teaching

SLaT 602, Linguistics for Language Teachers

SLaT 603, Research Methods for Language Teachers

Spanish 601, Research Design in Hispanic Language Teaching

Linguistics 580, Problems in Linguistics & Applied Linguistics: Neurolinguistics

English Language 524, History of the Book

English Language 223, Introduction to the English Language

English Language 324, History of the English Language

English Language 325, Grammar of English

English Language 421, Studies in Language (Acquisition)

English Language 495R, Senior Course in English Language

Linguistics 441, Language Acquisition in TESOL

Linguistics 495, Senior Capstone in Linguistics

Linguistics 335, Advanced Pragmatics

Japanese 201, Intermediate Japanese

Japanese 326, Contrastive Analysis of Japanese and English

Other University-Level Instruction

Doctoral Seminar in Language, Literacy, and Culture

Research Methods for Doctoral Studies

Introduction to Foreign Language Teaching

Technology in Foreign Language Education

Principles & Practices of Foreign Language Testing & Assessment

Internship in Foreign Language Education (seminar and student supervision)

Quantitative Research Design and Data Analysis in Educational Studies

First-Year Japanese

Second-year Japanese

Introduction to Japanese Literature